

Learning Snapshot:

Access to Integrated Services

What works when trying to increase and sustain integrated services among displacement-affected persons?

The [Cross-border Opportunities for Migration, Peace and Self Sustenance \(COMPASS\)](#) project sought to enhance the productivity, common resilience, socioeconomic growth and development of Displacement Affected Persons (DAPs) in Uganda and South Sudan. This would be achieved through interventions to increase access to integrated basic services, improve livelihoods and income generation and build safe communities – implemented by the Lutheran World Federation (LWF)-Uganda, LWF-South Sudan and the Community Development Support Service (CDSS) in South Sudan.

Background

DAPs often find themselves in complex and unpredictable circumstances that render them unable to obtain basic human rights such as education and health. This situation is worse for DAPs on the move like refugees, the majority of who are women and children who face additional risk of exploitation and abuse. Therefore, it is important to empirically and programmatically explore ways to address these complex issues and improve the well-being of DAPs, as was the case of COMPASS project.

Key Strategies and Outcomes

From a baseline position of 4.3%, the COMPASS project registered improved access to both health (57.1%) and education (88.7%) services within project areas in South Sudan. The project employed the following approaches to build support and ensure the success of project activities.

- **Stakeholder involvement** – all key players including children were trained and/or engaged throughout the project lifecycle, including in agribusiness.

They [project] normally train... in the schools... the learners have to go and work in those gardens... and it is the learners who take to the market and sell" [KII, Sub-national official, South Sudan]

- **Gender mainstreaming** – equitable recruitment and engagement of all DAPs in project activities.
- **Motivation of key players** – to sustain education activities the project provided cash grants to school management committees and

The COMPASS Project

Implemented in Palabek Refugee Settlement and surrounding host communities in Lamwo district Uganda, and the counties of Magwi, Budi and Ikwoto in Eastern Equatoria State, South Sudan.

Funded by UNOPS and Bread for the World (BftW), implemented from July 2022 to December 2024.



Members of a farmer group in Ngomoromo on the Uganda-South Sudan border orienting younger members on agribusiness and service delivery

About the Project Team

LWF (Uganda, South Sudan) and CDSS were the implementing partners while Makerere University's CHASE-i led the research and learning component of this project.

Key Learning

Cross-generational learning and acquisition of essential skills such as agribusiness entrepreneurship provide is catalytic not only for social cohesion among DAPs but also inclusive, sustainable development at national and regional levels. It directly impacts on expanding access to essential services. Support for these should be innovative, on DAPs own terms and contextually valuable.

Contact / Find out more

- Email: inquiries@chasei.org,
- Tel: +256 (0) 772 073 703
- www.chasei.org/compass/